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Fall 2015

GER 1001

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University of New Orleans

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Recommended Citation

Köstner, Pia, "GER 1001" (2015). *University of New Orleans Syllabi*. Paper 576.
<https://scholarworks.uno.edu/syllabi/576>

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Course Description and Syllabus—Deutsch 1001-001

Wo?: LA 356

Wann?: 2:00-3:15

Herbstsemester 2015

Dozentin: Pia Köstner

Büro: LA 229

Telefon: 504-280-7139

Office hours: T: 9:30-11:00 AM, TTH: 12:30-2:00 PM, W: 12:30-2:00, & by appointment

Email: pkostner@uno.edu



Course Description

Willkommen zum Herbstsemester 2015. Please read this Course description and the following course syllabus very carefully, especially the sections on homework and tests

Course Objectives

Willkommen zu Deutsch 1001. This course requires no prior knowledge of German and is designed to acquaint you with the basic elements of the German language in pronunciation, grammar, and vocabulary. You will develop moderate communication skills for oral exchange and become familiar with the culture of German-speaking countries.

Student Learning Outcomes

1. Proficiency in Reading and Writing
2. Proficiency in Speaking and Listening Outcomes
3. Proficiency in History and Culture

After completing German 1001, students will

- 1) possess a basic vocabulary of approximately 500 high-frequency words and phrases.
- 2) be able to communicate effectively about themselves and their families; the weather; their national and regional origins; their studies and recreational activities; their likes and dislikes; their possessions; their opinions on questions of taste and style; their talents, intentions, obligations, and feelings; their living arrangements; and their daily lives.
- 3) possess a basic understanding of—and elementary ability to employ—a core set of German grammatical structures: articles; verb conjugation, stem-vowel changes, *heißen*, *haben*, *sein*; du vs. Sie; noun plurals; personal pronouns; possessives; present and perfect tenses of *sein* and *haben*; separable prefix verbs; word order; cardinal and ordinal numbers; negation; the nominative and accusative cases; modal verbs; and word order in dependent clauses.

In addition to these learning outcomes regarding basic vocabulary, communication, and grammar, students will

- 4) possess speaking skills such as
 - a) the skill to pronounce all the sounds of German accurately enough for a native speaker to understand.
 - b) the skill to use their active vocabulary to respond to simple questions with accurate utterances and to speak in simple sentences.
- 5) possess listening skills such as
 - a) the skill to accurately recognize the sounds of German.
 - b) the skill to comprehend simple commands and utterances produced by the instructor.
 - c) the skill to comprehend short and simple dialogues between native speakers after listening once or twice.
- 6) possess reading skills such as
 - a) the skill to read and understand simple German prose on non-technical subjects.
 - b) the skill to intelligently guess the meaning of unfamiliar vocabulary based on word and context clues.
- 7) possess writing skills such as
 - a) the skill to write—about a familiar topic yet without a dictionary—a paragraph that a native speaker would understand without difficulty.
 - b) the skill to write—with the use of a dictionary and with some learning from mistakes and subsequent revision—a paragraph that is polished and without errors.
 - c) the skill to interpret grammatical and lexical indicators in dictionary entries and use them in writing sentences.

Textbooks

Unterwegs. GRT-Technologies. *Unterwegs* is an interactive electronic online textbook. You can purchase the e-text “key” either at the UNO bookstore or directly from the publisher at: <http://www.grtep.com/> I advise you to get it directly from the publisher as it is A LOT cheaper than at the bookstore! If you have a laptop computer, you are welcome to bring it to class. If not you should print out the pages we will be covering on a given day and keep them in a binder.

A German-English Dictionary. There is also an online dictionary available in the Resources tab in your electronic textbook but it’s a good idea to have a hard cover one as well.

The first thing you should do once you have created your account for *Unterwegs* is read the Orientation Guide on the Home page of *Unterwegs*. There you will find, among other things, how to do German characters on your computer.

What we will cover

In German 1001, we will cover 5 chapters, including a preliminary chapter, which is designed to familiarize you with the sounds of German.

The remaining chapters include detailed grammar explanations and a variety of interactive activities.

One of the benefits of an e-book is the ability to update it throughout the semester, so you may find that additional explanations or activities are added periodically. I will keep you abreast of any new additions. It also allows you to listen to native speakers and record yourself to see how you sound in German.

The grammar explanations are transparent and should be easy to understand. They are accompanied by ample examples as well. I will be available during my office hours and by appointment. Needless to say, you may communicate with me via email. I check my email daily and will do my best to respond to you within 24 hours. If you email me on the weekend, I probably will not respond until Monday.

Homework

There are two homework components—one non-graded, one graded. Please see slideshow on Moodle regarding homework!

The activities in the main chapters are for practice only. The majority of them is self-assessing, and will not be reflected in your grade book. As you will see, there are a few that require Instructor input. Those I would like you to bring to class on the day specified.

The activities at the end of each chapter, called “Homework” are the assignments that are graded and make up 20% of your course grade. Most of those activities are also self-grading but some require

Instructor grading. That means that you will have a “0” on those activities until I grade them manually. Please note that in your grade book, these are listed as exams, which they are NOT. The publisher is working on changing that designation but it probably won’t happen this semester. For these graded homework assignments you will have three tries to get it right for each activity. If you complete the self-assessing assignments throughout the chapter, you should have no problem completing the graded homework.

I expect you to have read the grammar points that we will be discussing on a given day in class. If we do not complete the activities that are assigned for that day (see Homework column) in class, please complete them at home.

There will be additional (optional) activities on Quia that you can complete if you would like further practice. Here is the free website info: <http://www.quia.com/pages/pkostner11/page61>

Tests

There will be three chapter tests, a midterm, and a final. The final will be comprehensive but will heavily focus on chapter 5. In addition to the regular final, there will be a separate 25-questions multiple-choice test (Exit Test), which is a departmental requirement and is part of all language classes at UNO. I will post a practice Exit Test and answer key on Quia or on *Unterwegs* (I will let you know in time where). No test grade will be dropped but you will have the opportunity to complete an extra-credit activity towards the end of the semester to improve your grade, if you wish to do so.

If you miss a (1!) test, you can make it up during the week of finals. No make-up tests will be given at any other time.

Participation

Actively participating in class, that is, interacting with others in the target language, is the single most important aspect of language learning.

Participation includes not only attending class and participating in discussion and debate, but also completing homework on time, reading and preparing the assigned pages in the textbook, and asking questions when you do not understand.

Note: Each student will be graded everyday for participation. We take participation seriously, and students must make a serious effort to participate.

Students who are uncomfortable speaking German in front of the class will have ample opportunity to participate in small group and partner exercises – though a goal of the class is that everyone feel comfortable speaking in the target language in front of the group.

Attendance Policy

This class meets 2 times a week. Since participation is such a large part of our class in particular and language learning in general, attendance is crucial and is therefore mandatory. Attendance is recorded at each class session and is built into the evaluation system for the course. **Students who are absent are responsible for finding out what was missed. Please get a fellow student's phone number, so you can find out what you missed.**

After 4 unexcused absences, you will receive an “F” as your participation/attendance grade—that is 15% of your final grade.

Classroom Conduct



1. Please be in class on time. Please do not come five, ten, or twenty minutes late. Distracting interruptions are inconsiderate and disrespectful. There is no excuse for repeatedly arriving late. Parking is often a hassle; allow enough time for it. **Cell phones must be turned off before class begins.**
2. Feel free to ask questions of the instructor during class. But please do not ask other students, as talking disturbs my concentration and the concentration of other class members.

3. Students are expected to treat faculty and fellow students with respect. Any actions that purposefully and maliciously distract the class from the work at hand will not be allowed.
4. Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected.

Disabilities

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

Academic Integrity

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at <http://www.studentaffairs.uno.edu>.

Grading Policy/Method of Evaluation

Grading Scale:

100-90	=	A
89-80	=	B
79-70	=	C
69-60	=	D
59-	=	F

The grade you receive at the end of the class is a statement of your performance and is based on a number of criteria that play an important role in your language development. Your lowest grade will not be dropped, and there will be no curve in your final grade. However, you will have the opportunity to do extra credit if you ask. Your final grade will be computed as follows:

	Worksheets on prices in supermarket, also ppt. Lebensmittel if time, distances	
Woche 3 1. September 3. September	<p>Dialog 2 Struktur 2.3 Leute ansprechen: forms of Address: <i>Sie</i> oder <i>du</i> und <i>ihr</i> Struktur 2.4-2.5 Die Verben <i>sein (to be)</i> und <i>haben (to have)</i> (Informationsspiel_die Familie) Vokabular 2.4 Begrüßen und Verabschieden Dialog 3 Vokabular 2.5 Die Familie</p>	<p>Übung 7 Play activity at: http://www.quia.com/jg/2291519.html Übung 8, 9, 10 Übung Wer's weiß gewinnt Übung 11 Übung 12, 13, 14, 15</p>
Woche 4 8. September 10. September	<p>Review for test</p> <p>Test 1 (will include preliminary chapter)</p>	<p>Graded Homework assignments for chapter 2 in e-book (Unterwegs) Note: these are the 10 activities at the very end of each chapter. Click on the Homework link to access them. Due: 9/9, 11:59 PM</p>
Woche 5 15. September 17. September	<p>Begin Kapitel 3—Hobby und Freizeit Dialog 1 Struktur 3.1 A. Regelmäßige Verben (regular verbs) B. Verb + gern: Expressing Likes and Dislikes Vocabular 3.1—Leute beschreiben Maliks Familie in Deutschland Vokabular 3.—Die Möbel</p>	<p>Übung 1, 2, 3, 4 Interactive activity-verb forms Übung 5, 6, 7, Übung 8, 9, 10, 11</p>

	Dialog 2 Struktur 3.2—Der Akkusativ	
Woche 6		
22. September	Struktur 3.3—Wohin mit dem Verb? (Verb Placement in Statements) Struktur 3.4—Fragen (Word Order in Questions)	Übung 12 Übung 13, 14, 15
24. September	Struktur 3.5—Negation mit “kein,” Review for Test 2	Übung 16, 17, 18, 19 Graded Homework assignments for chapter 3 in e-book (Unterwegs) Due: 9/28, 11:59 PM
Woche 7		
29. September	Test 2	
1. Oktober	Begin Kapitel 4—Alltag und Studium Dialog 1 Struktur 4.1 Unregelmäßige Verben 1(—verbs with stem-vowel change) Vokabular 4.1—Der Körper (the body) Vokabular 4.2—Wohlbefinden Dialog 2	Übung 1, Übung 2 Handout Übung 3, 4, 5
Woche 8		
6. Oktober	Struktur 4.2—Possessive Adjectives Struktur 4.3—Negation mit “nicht” Dialog 3 Vokabular 4.3 Studienfächer	Übung 6, 7, 8 Übung 9 Übung 10, 11, 12, 13
8. Oktober	Midterm Exam	

Woche 9		
13. Oktober	Struktur 4.4— Personalpronomen im Akkusativ Struktur 4.5— Pluralformen	Übung 14, 15, 16, 17
15. Oktober	Fall Break	
Woche 10		
20. Oktober	Review Video from Kontakte (K2)	Graded Homework assignments for chapter 4 in e-book (Unterwegs) Due: 10/21, 10:59 PM
22. Oktober	Test 3	
Woche 11		
27. Oktober	Begin Kapitel 5—Termine und Pflichten Dialog 1 Vokabular 5.1—Wetter und Jahreszeiten—Weather and Seasons Struktur 5.1—Trennbare Verben (separable prefix verbs)	Übung 1, 2, 3, Übung 4, Quia Handout
29. Oktober	Struktur 5.1—Trennbare Verben (separable prefix verbs) Dialog 2 Struktur 5.2—Modalverben	Übung 5, 6, 7
Woche 12		
3. November	Modal Verben--Calvin Handout Struktur 5.3—Nebensätze (dependent clauses) Dialog 3	Handouts



Syllabus Attachment

Fall 2015

Important Dates*

Last day to adjust schedule w/out fee 08/18/2015

Semester Classes Begin 08/19/2015

Last day to adjust schedule w/fee,
or withdraw with 100% refund 08/25/2015

Last day to apply for December commencement 09/25/2015

Final day to drop a course or resign 10/14/2015

Mid-semester examinations 10/05-10/09/2015

Final examinations 12/07-12/11/2015

Commencement 12/18/2015

**Note: check Registrar's website for Saturday and A/B sessions, and for items not listed here: <http://www.registrar.uno.edu>*

Fall Semester Holidays

Labor Day 09/07/2015

Mid-semester break 10/15-10/16/2015

Thanksgiving 11/26-11/27/2015

Withdrawal Policy – Undergraduate only

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, <http://www.registrar.uno.edu>. Please consult The Bulletin for charges associated with dropping and adding courses.

Incomplete Policy – Undergraduate only

The grade of I means *incomplete* and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

Graduate Policies

Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook:

<http://www.uno.edu/grad/documents/GraduateStudentHandbook2014.pdf>

Academic Dishonesty Policy

<http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

Safety Awareness Facts and Education

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://www.uno.edu/student-affairs-enrollment-management/>

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at <http://www.uno.edu/counseling-services/>. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through <http://www.uno.edu/fye/uno-cares.aspx>.

Emergency Procedures

Sign up for emergency notifications via text and/or email at E2Campus Notification: <http://www.uno.edu/ehso/emergency-communications/index.aspx>. All emergency and safety procedures are explained at the Emergency Health and Safety Office: <http://www.uno.edu/ehso/>.

Diversity at UNO

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities.

<http://diversity.uno.edu/index.cfm>

Learning and Support Services

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at <http://www.uno.edu/lrc/>.

Affirmative Action and Equal Opportunity

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: <http://www.uno.edu/human-resource-management/policies.aspx>